

# Introducing the 'Imagine Schools' program

Academic year 2019-2020

The «**Imagine Schools**» program aims for younger generations to be able to thrive through involvement, and by discovering their capacity to act for a **more inclusive and sustainable society**. To achieve this, we offer a learning journey based on coexistence, with the aim of awakening civic awareness and an understanding of **individual and collective responsibility**.

Our educational program takes place in schools that volunteer, and runs through the whole school year. **It is divided into three distinct phases:**

- **Deployment of the «Inspiration» educational kit** that encourages participants to create group cohesion by discovering common values.
- **Deployment of the «Action» educational kit** during which participants design and build their collective project, with guidance and using methodological project management materials.
- The **project is carried out** jointly with people from the local non-profit world.

The differentiating element in this program is that it leads young people to want **to become active in a collective project** based on a theme of their choice, in sync with the concept of public interest. We choose not to require that participants use a rigid framework, preferring to offer **an accessible methodology**, a variety of content and tools that they can make their own - all in order to enable them to discover themselves and find their **path to civic engagement**.

The vision of the «**Imagine Schools**» program is relayed in the field through regular monitoring of the education supervisors and their students. We provide support to the participants in their journey, by training them to use the tools of the project methodology and by co-hosting certain sessions in the educational kit for young people.

We also put them in touch with **local players**, with whom we have strong ties. Thanks to our knowledge of the different stakeholders, we can measure the impact of our program on each of them at the end of each school year. We believe that while the impact is tangible and positive for each of them, it is also tangible for the relevant area and, more generally, for society as a whole.

Our «**Inspiration**» kit is based on a key concept that is different every year. The main challenges are to unite the class around **common values** and to support the students in their **civic education**. We organize workshops that mobilize participants' emotional and discernment skills.

## **Cycle 2: Basic learning (CP/CE1/CE2)**

- My environment and me
- Language and communication
- Interknowledge

## **Cycle 3: Consolidation cycle (CM1/CM2/6th)**

- Sharing
- Tolerance
- Respect and self-confidence

## **Cycle 4: In-depth learning cycle (5th/4th/3rd)**

- Accepting differences
- Harassment and non-violent communication
- Children and inequality around the world, towards raising awareness of ECSI

## **High School: General Theme of Human Rights**

- Cognitive biases / media and manipulation / veracity of information
- Discussion and major societal issues (gender equality, justice)
- International migration

Our «**Action**» kit is the logical continuation of the **development of a civic culture** by offering students to work together to create and implement project. We promote the emergence of a culture of engagement by strengthening **collective action, taking initiatives and experiencing responsibilities**, using tools that are derived from project management methodology.

This turnkey kit is delivered to the educational supervisors. It includes five sessions that cover the first three phases of solidarity project management: The emergence of the project, the feasibility study and the design of the project to enable a smooth transition into the operational phase.